



### District Report Card: 2017


|                         |                             |
|-------------------------|-----------------------------|
| <b>State:</b> Rajasthan | <b>District:</b> Dungarpur  |
| <b>Class:</b> 3         | <b>Subject:</b> Mathematics |
| <b>Schools:</b> 61      | <b>Students:</b> 953        |


### Participation/Coverage


#### Students

|                                                                                                                |        |  |       |  |        |  |       |  |
|----------------------------------------------------------------------------------------------------------------|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys   |  |       |  | Girls  |  |       |  |
|                                                                                                                | Number |  | %     |  | Number |  | %     |  |
|                                                                                                                | 461    |  | 48.37 |  | 492    |  | 51.63 |  |

|                                                                                                               |        |  |        |  |        |  |      |  |
|---------------------------------------------------------------------------------------------------------------|--------|--|--------|--|--------|--|------|--|
| <div>AREA</div> <div></div> | Rural  |  |        |  | Urban  |  |      |  |
|                                                                                                               | Number |  | %      |  | Number |  | %    |  |
|                                                                                                               | 953    |  | 100.00 |  | 0      |  | 0.00 |  |

|                                                                                                                    |        |      |        |       |        |      |        |      |
|--------------------------------------------------------------------------------------------------------------------|--------|------|--------|-------|--------|------|--------|------|
| <div>CATEGORY</div> <div></div> | SC     |      | ST     |       | OBC    |      | GEN    |      |
|                                                                                                                    | Number | %    | Number | %     | Number | %    | Number | %    |
|                                                                                                                    | 24     | 2.52 | 892    | 93.60 | 32     | 3.36 | 5      | 0.52 |

|                                                                                                                |    |    |    |      |    |     |
|----------------------------------------------------------------------------------------------------------------|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|                                                                                                                | 2  | 1  | 0  | 1    | 2  | 10  |

|                                                                                                                      |            |  |       |                  |  |      |
|----------------------------------------------------------------------------------------------------------------------|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government |  |       | Government-aided |  |      |
|                                                                                                                      | Number     |  | %     | Number           |  | %    |
|                                                                                                                      | 939        |  | 98.53 | 14               |  | 1.47 |

### Average Performance of Students in Mathematics (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 64.20   | 63.72  | 64.65  | 64.20 | 0.00  | 64.14      | 68.10 | 72.78        | 64.16 | 56.25 | 81.33 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description                                                                                                           | Average Performance(%) |
|-------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------|
| M301              | Reads and writes numbers up to 999 using place value                                                                  | 61.55                  |
| M302              | Compares numbers up to 999 based on their place values                                                                | 77.44                  |
| M303              | Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping   | 57.47                  |
| M304              | Constructs and uses the multiplication facts (up till 10) in daily life situations                                    | 65.95                  |
| M305              | Analyses and applies an appropriate number operation in the situation/ context                                        | 62.12                  |
| M306              | Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction                 | 67.16                  |
| M309              | Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.             | 77.76                  |
| M311              | Fills a given region leaving no gaps using a tile of a given shape                                                    | 40.82                  |
| M312              | Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships | 31.62                  |
| M317              | Reads the time correctly to the hour using a clock/watch                                                              | 76.71                  |
| M318              | Extends patterns in simple shapes and numbers                                                                         | 58.55                  |
| M319              | Records data using tally marks, represents pictorially and draws conclusions                                          | 72.51                  |

| Range of Performance of Students who Answered Correctly |      |           |       |           |       |           |       |
|---------------------------------------------------------|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%                                               |      | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number                                                  | %    | Number    | %     | Number    | %     | Number    | %     |
| 67                                                      | 7.03 | 177       | 18.57 | 404       | 42.39 | 305       | 32.00 |

### Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (31.62)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (40.82)
- 3 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (57.47)
- 4 - Extends patterns in simple shapes and numbers (58.55)
- 5 - Reads and writes numbers up to 999 using place value (61.55)